

## Breakout Sessions 1 – Friday, October 25, 2024 9:00-9:45 am

SESSION	SESSION TITLE	DESCRIPTION	PRESENTER	LOCATION
1A	Literacy Tasks: Putting Critical Literacy Insights in the Hands of Kentucky Educators	Curriculum Associates has been making significant enhancements to how educators can assess key literacy skills. This session focuses on new functionality for the i-Ready Literacy Tasks for the 2024–2025 school year and how the Literacy Tasks, together with the i-Ready Diagnostic, can address the Science of Reading. We will examine what tasks are available, how they can be used as diagnostic and progress monitoring assessments in accordance with SB 9, along with new digital administration functionality.	Curriculum Associates Kara Haven	Madison
1B	Measurable Results: Re-Designing Learning to Achieve Academic Success In Schools	State assessment results and other standardized test scores aren't everything. Educating students and giving them everything they need for success is a multi-faceted task. But ask any teacher, principal, or district administrator if they would like for their students to perform better on the ACT, SAT, or state assessment and you will hear a resounding YES. These assessments often get a bad rep because of the gimmicky, "gaming the system" methods that schools sometimes take - but substantive learning structures and improved measurable results CAN coexist in a way that benefits students and schools. In this session, you will learn about the systems, strategies, mindsets, and approaches that high performing schools use to ensure meaningful, measurable academic success for all students.	David Young	Russell Upstairs
1C	Leadership for Studying Your Scores	The first step in moving your school forward is understanding your data. This session will provide tools for taking those you lead through state accountability scores step by step, helping your stakeholders understand where the scores came from and what they need to focus on. Get empowered to lead your district or school analyze the data, identify strengths, determine areas of concern, and focus on the next steps.	Kelly Odell	Whitley Upstairs
1D	Fostering a PBL Culture: Leadership Strategies	School and district leadership will explore effective strategies for creating a school culture that embraces project-based learning (PBL) in middle and high school classrooms. Participants will learn how to lead and support teachers through the implementation process, fostering an environment where inquiry, collaboration, and real-world problem-solving thrive. Through practical examples and interactive discussions, attendees will gain insights into building a sustainable PBL framework that enhances student engagement and achievement. Join us to empower your educators and transform your school's approach to learning!	Sarah Hatton	Elliot

**Continued—Breakout Session 1 — Friday, October 25, 2024  
9:00-9:45 am**

SESSION	SESSION TITLE	DESCRIPTION	PRESENTER	LOCATION
1E	English Learners-- Systems for a Successful Year	This session will include systems that were put in to place to make all shareholders feel more comfortable with the school system/English Learners. Attached are the topics that will be discussed.	Jami Reynolds	Shelby Upstairs
1F	Fuel Your Bus-The Energy Bus for Schools	During this session, participants will learn how Hopkins Elementary used "The Energy Bus for Schools" by Jon Gordon to build a school culture that engages and energizes staff and students in the culture building, learning, and growth process.	Teresa Bach	Franklin
1G	Shaping Tomorrow: The Journey of Deeper Learning in Hopkins County Schools	Explore how Hopkins County Schools is transforming education through Deeper Learning. This presentation will highlight our innovative approach to fostering critical thinking, collaboration, and real-world problem-solving skills in students. Discover the strategies, successes, and challenges of implementing a learning model that prepares our students for a rapidly changing world with realistic implementation steps you can take back to your district.	Wendy Mitchell	Oldham
1H	Making Connections Using Released Items	How do we use the student level released item data to impact instruction? In combination with accountability release, take a deeper look at what your student level released data can inform you about instruction at your school. This session will include how our school district analyzed the released item data, looked for trends in the data over the last three years of released items, and made a plan to engage with teachers through released time to work with the released items. There will be a small amount of working time at this session, so if you have access to your school or district's student level released item data, it would be helpful with this process.	Tara Wooden	Trimble Upstairs
1I	The Way Forward: Harnessing the Power of Professional Learning Communities	In this presentation, a curriculum specialist from an elementary school and another from a middle school will discuss strategies and approaches to enhance professional learning communities (PLCs) for the benefit of both teachers and students. The main goal of this presentation is to offer valuable perspectives on cultivating a cohesive and empowering atmosphere within PLCs. By incorporating advanced technology, fostering a culture of appreciation, utilizing shared assessments, analyzing data, and implementing exemplary teaching techniques, PLCs can play a vital role in boosting educators' confidence and effectiveness.	Samuel Northern	Taylor Upstairs

## Breakout Session 2 – Friday, October 25, 2024

### 10:00-10:45 am

SESSION	SESSION TITLE	DESCRIPTION	PRESENTER	LOCATION
2A	Leadership for Studying Your Scores	The first step in moving your school forward is understanding your data. This session will provide tools for taking those you lead through state accountability scores step by step, helping your stakeholders understand where the scores came from and what they need to focus on. Get empowered to lead your district or school analyze the data, identify strengths, determine areas of concern, and focus on the next steps.	Kelly Odell	Whitley Upstairs
2B	The Way Forward: Harnessing the Power of Professional Learning Communities	In this presentation, a curriculum specialist from an elementary school and another from a middle school will discuss strategies and approaches to enhance professional learning communities (PLCs) for the benefit of both teachers and students. The main goal of this presentation is to offer valuable perspectives on cultivating a cohesive and empowering atmosphere within PLCs. By incorporating advanced technology, fostering a culture of appreciation, utilizing shared assessments, analyzing data, and implementing exemplary teaching techniques, PLCs can play a vital role in boosting educators' confidence and effectiveness.	Samuel Northern	Taylor Upstairs
2C	NWEA-Building a Strong Foundation with MAP Growth & MAP Reading Fluency	Where do you start with all your reading data? Do your students need support in constrained or unconstrained reading skills? Join us as we explore how data from MAP Growth and MAP Reading Fluency helps you understand how to support all students with their instructional next step. See how MAP Growth and MAP Reading Fluency data works together to support a holistic view of a student's reading development!	NWEA Ashley Patterson	Madison
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2H	Fostering a PBL Culture: Leadership Strategies	School and district leadership will explore effective strategies for creating a school culture that embraces project-based learning (PBL) in middle and high school classrooms. Participants will learn how to lead and support teachers through the implementation process, fostering an environment where inquiry, collaboration, and real-world problem-solving thrive. Through practical examples and interactive discussions, attendees will gain insights into building a sustainable PBL framework that enhances student engagement and achievement. Join us to empower your educators and transform your school's approach to learning!	Sarah Hatton	Elliot
2I	Shaping Tomorrow: The Journey of Deeper Learning in Hopkins County Schools	Explore how Hopkins County Schools is transforming education through Deeper Learning. This presentation will highlight our innovative approach to fostering critical thinking, collaboration, and real-world problem-solving skills in students. Discover the strategies, successes, and challenges of implementing a learning model that prepares our students for a rapidly changing world with realistic implementation steps you can take back to your district.	Wendy Mitchell	Oldham

## Breakout Session 3 – Friday, October 25, 2024

### 11:00-11:45 am

SESSION	SESSION TITLE	DESCRIPTION	PRESENTER	LOCATION
3A	The Future of Writing - Utilizing Layered Literacies	Writing is the one form of communication that is required in all content areas and all aspects of life beyond school. With AI and the internet being so prevalent for students, layering literacies and varied texts to make meaning is vital to being a successful adult. Join the Executive Director of The Kentucky Writing Project, Shawn Justice, as she shares strategies to teach students of all ages how to use critical thinking skills to compose thoughtful responses. These strategies can be used in any content area, at any grade level, with any text and are proven to boost On-Demand proficiency.	Shawn Justice	Whitley Upstairs
3B	The House System: Building Climate and Culture for Student Success Year 2	Want to discover an exciting way to improve school climate, culture and student success? Join us as we share our story of how we continue to implement an amazing program in our school that brings all staff, students and their families together in a fun and encouraging way.	Brian Eerenberg	Taylor Upstairs
3C	Edmentum	Edmentum is a leading provider of online learning solutions designed to empower educators and improve student outcomes. With a focus on personalized learning, Edmentum offers a wide range of digital programs and resources, including curriculum, assessments, and instructional tools. Their offerings support K-12 education across various subjects, including core academic areas, career and technical education (CTE), and intervention programs. Edmentum is committed to creating innovative, research-based solutions that help students of all learning levels succeed, while enabling teachers to track progress and tailor instruction effectively.	Crystal Bell	Madison
3D	Give Me 5: Core Curriculum and Instruction	Educating students is a complex task, but there are some core systems and approaches that have a huge impact in all classrooms. These are the Top 5 “can’t miss”, “bang for your buck”, “high return on investment” strategies, structures, approaches, and mindsets for academic success in schools and districts.	David Young	Russell Upstairs
3E	Crafting a Future-Proof Strategic Plan	In the ever-evolving landscape of education, a well-crafted strategic plan is the foundation upon which the future of a school district is built. Learn a fresh approach to how a school district's strategic plan can be successfully crafted and implemented to future-proof the road ahead. Whether a district is in the beginning phase of planning or mid-way through - get ready to dream big toward a brighter future!	Amy Smith	Franklin

**Continued—Breakout Session 3 — Friday, October 25, 2024  
11:00-11:45 am**

SESSION	SESSION TITLE	DESCRIPTION	PRESENTER	LOCATION
3F	UFLI Foundations	UFLI is an explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. The program is designed to be used for core instruction in the primary grades or for intervention with struggling students in any grade.	Monica Hicks	Elliot
3G	The Opportunity Myth in Action	In today's complex educational landscape, the overwhelming amount of information can make it difficult to know where to start in order to set up ALL of our students for success. This session will explore how providing greater access to four key resources will boost student achievement and better equip students to achieve their postsecondary goals.	Janice Marcum	Shelby
3H	Bringing the Portrait to Life from Vision to Reality: Practical Steps for Impact	In this session, we will explore a comprehensive approach to implementing a Portrait of a Learner, guiding you from the initial vision to intentionally and strategically weaving the characteristics into the fabric of learning within your district and community to create a seamless transition for your students from preschool to college or careers. We'll discuss effective strategies for unveiling the Portrait to ensure it captures the hearts and minds of educators, students, and community members. Additionally, you'll discover how to create short-term wins that build momentum, foster buy-in, and sustain long-term success.	Alaina Lancaster	Trimble Upstairs

## Breakout Session 4 – Friday, October 25, 2024 1:15-2:00 pm

SESSION	SESSION TITLE	DESCRIPTION	PRESENTER	LOCATION
4A	The Future of Writing - Utilizing Layered Literacies	Writing is the one form of communication that is required in all content areas and all aspects of life beyond school. With AI and the internet being so prevalent for students, layering literacies and varied texts to make meaning is vital to being a successful adult. Join the Executive Director of The Kentucky Writing Project, Shawn Justice, as she shares strategies to teach students of all ages how to use critical thinking skills to compose thoughtful responses. These strategies can be used in any content area, at any grade level, with any text and are proven to boost On-Demand proficiency.	Shawn Whitley	Whitley Upstairs
4B	The House System: Building Climate and Culture for Student Success Year 2	Want to discover an exciting way to improve school climate, culture and student success? Join us as we share our story of how we continue to implement an amazing program in our school that brings all staff, students and their families together in a fun and encouraging way.	Brian Eerenberg	Taylor Upstairs
4C	HMH-Enhancing Student Learning: Effective Feedback During Independent Deliberate Practice	In the quest for student success, effective feedback is pivotal, especially during independent deliberate practice. This interactive session delves into the art and science of providing feedback that enhances learning outcomes and drives improvement.	Misty McCain	Madison
4D	Bringing the Portrait to Life from Vision to Reality: Practical Steps for Impact	In this session, we will explore a comprehensive approach to implementing a Portrait of a Learner, guiding you from the initial vision to intentionally and strategically weaving the characteristics into the fabric of learning within your district and community to create a seamless transition for your students from preschool to college or careers. We'll discuss effective strategies for unveiling the Portrait to ensure it captures the hearts and minds of educators, students, and community members. Additionally, you'll discover how to create short-term wins that build momentum, foster buy-in, and sustain long-term success.	Alaina Lancaster	Trimble Upstairs

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4F	UFLI Foundations	UFLI is an explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. The program is designed to be used for core instruction in the primary grades or for intervention with struggling students in any grade.	Monica Hicks	Elliot
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## Breakout Session 5 – Friday, October 25, 2024 2:15–3:00 pm

SESSION	SESSION TITLE	DESCRIPTION	PRESENTER	LOCATION
5A	Looking to the Future - Prototype of New Accountability System	Learn about the latest prototype of the proposed new accountability system from KDE.	Jennifer Stafford	Trimble Upstairs
5B	50 Strategies for Rigorous Engagement in 50 Minutes	Join this fast-paced session where you will first hear the importance of linking Opportunities to Respond to the rigor of the standard, then will be given a quick flash of 50 different strategies that will get your students responding to learning systematically throughout the class.	Ashley Brown	Whitley Upstairs
5C	Reimagining Family Engagement and Student Success	Learn how one district improved student learning by creating the essential conditions for effective family engagement, using online tools to develop a needs assessment and monitor progress. Examine how district and school family engagement teams implemented processes, strategies, and aligned practices that promote improved focus on learning, communication, relationships, and advocacy. Analyze your own school or district using a self-assessment tool.	Mandy Sagrecy	Taylor Upstairs
5D	IXL IXL: Simplicity is Key: All-in-one Assessment Suite	With thousands of curricula and instructional resources, actionable analytics, and a state-of-the-art assessment suite, IXL's all-inclusive platform offers the essential tools for all your assessment needs. Join us to learn how you can uncover hidden obstacles to learning, increase teacher engagement, develop students' intrinsic motivation to learn, get parents more involved, and more.	IXL Molly Bowen	Madison
5E	Give Me 5: Top Areas of Strength and Growth In K-12 Schools	Over the past 3 years, my team and I have conducted nearly 1,000 classroom visits in dozens of elementary, middle, and high schools. In this session for K-12 and higher ed leaders, you will learn about the top 5 areas of strength, as well as the top 5 areas of growth that we have discovered during these visits - especially in regard to academics and school leadership. This isn't theoretical classroom and leadership design or a philosophical approach to improvement. These are practical insights that you will be able to use to enact meaningful change. Recommendations that have been proven to result in student success will be provided.	David Young	Russell Upstairs
5G	Assessment and Accountability Q&A with Amanda Reed and Bobby Murphy	Come ask two experienced DACs and members of KAAC board your questions about Assessment and Accountability.	Amanda Reed Bobby Murphy, KAAC Board	Franklin